



Spanish - Sra. Maria Valladares Tuesday and Thursday 2018-2019

Objectives:

1. The student will be able to communicate their basic feelings, needs, and desires in most everyday context.
2. The student will be able to have purposeful conversations on health, weather, season and activities one can sometimes be found doing.
3. The student will develop appreciation of the diversity of the world they live in through geography, a Coat of Arms, and cultural projects that include preparing food from recipes and presenting them to the class.
4. The student will memorize and illustrate poems of famous Spanish poets.

Course Content:

1. Textbook, Bienvenidos
 - a. grammar
 - b. word formations
 1. activity worksheets
 2. conjugation forms of the verb
2. Readings
 - a. Booklets
 - b. Short Stories
 - c. Magazines
3. Project Assignments
 - a. Geography – El Mundo Hispano
 - b. Recitations
 - c. Following Hispanic recipe in Spanish
 - d. Coat of Arms

Grades:

50%	Oral Mastery
20%	Homework
20%	Memorization & Illustration
10%	Project Assignments

Class Policies and Procedures:

1. Respectful behavior at all times towards teacher and fellow students.
2. Be on time.
3. Follow directions
4. Dress code enforced at all times.
5. Integrity in how you speak during tests and grading quizzes.
6. No gum.
7. Bring all materials necessary for class.
8. Positive attitude.



Spanish – Sra. Maria Kindergarten to 3rd Grade

SCOPE & SEQUENCE

August

- Introduction – “My Mom is a Refugee”
- Salutations – Grace & Courtesy
- Colors & Numbers
- Voc. - Ocean
- Alphabet

September

- Subject – Farms Animals/Zoo Animals
- Voc. – Body Parts/Five Senses
- Recitation – “Pledge of Allegiance”
- Song – “Indito”

October

- Subject – Rainforest Animals
- Stories to Share – “Te Quiero”
- Part of Speech – Interrogatives
- Song – “Arana” (spiders)

November

- Subject – Direction (North, South, East, West)
- Articles in a House (left, right)
- Parts of Speech – prepositions
- Song – “El Elefante”

December

- Subject – Seasons
- Voc. – Birds & Penguins
- Song – “Cascabel”



January

- Subject – Transportation
- Voc. – Season
- Song – “Me gusta”

February

- Subject – Sistema Solar
- Voc. Atmosphere
- Song – “Estrellita”

March

- Subject – Familia
- Voc. – Mariposa
- Song – “Di porque, dime Abuelita”

April

- Subject – Health & Food
- Voc. – “Simon Dice”
- Song – “Parece que va a llover”

May

- Subject – Nature
- Voc. – Flower – Flor
- Song – “La Rana”

June

- Year Wrap Up – Feliz Verano





**MILLHOPPER
MONTESSORI
SCHOOL**

4th & 5th Grade – Spanish 2018-2019

Dear Parents:

It is with great anticipation that I write this year's letter expressing my excitement of all the things I am planning to cover in my 4th and 5th grade Spanish classes. The students will be encouraged and motivated to bring the Spanish language to life by participating in class with exercises that will have purpose and reliance to details. I should mention, it will also include an element of fun. For greater structure, they will be working with a textbook, workbook and sequential grammatical worksheets of the targeted language. A notebook accumulating the assignments will be useful as a resource for both the mechanics of the language, as well as the cultural projects and poem memorizations.

My efforts are to develop an appreciation for some of the diversity found in the world through geography, exciting projects, Spanish historical figures and art. To this end, my students will understand and perform the 'Language of the Fan,' learn the capitals of the Hispanic countries, try new foods, sing songs, appreciate Spanish holidays and maybe even study a historical conflict between our neighboring country of Mexico. One exciting project will include the designing of their own Coat of Arms.

The purpose of this letter is to delineate my goals as I teach my students Spanish. My efforts are to motivate them to learn this beautiful romance language. Students are more likely to retain the language they acquire in a learning context they enjoy.

Sincerely,
Sra. Valladares